

COLLECTORATE: GAJAPATI: PARALAKHEMUNDI.
(WELFARE SECTION)

No: 936 /Welfare

Dated: 17/02/2020.

CORRIGENDUM

In addition to the advertisement No. 410/Welfare, dated: 11.02.2020 for the post of Tribal Language Teacher on purely contractual basis in different ST & SC Development Department School in Gajapati District, the Guidelines issued by the ST & SC Development Department, Odisha, Bhubaneswar is enclosed herewith for engagement of Tribal Language Teacher. The other terms and conditions of the advertisement remains unchanged.


District Welfare Officer,
Gajapati.

Memo No: 437 /Welfare

Dated: 17/02/2020

Copy to the District Information Officer, NIC, Gajapati for favour of information and necessary action. He is requested to publish the same in the district website for wide publicity.

Copy submitted to the project Administrator, ITDA, Paralakhemundi for favour of information and necessary action.


District Welfare Officer,
Gajapati

Memo No: 438 /Welfare

Dated: 17/02/2020

Copy to President, Zilla Parisad for publication of advertisement in the notice board and to circulate the same with all Zilla Parisad Members.


District Welfare Officer,
Gajapati

1. Introduction

Right to Education Act proposes to provide free and compulsory education to every child of the age group of 6 to 14 years. However often the educational performance of tribal children is found to be poor especially in interior pockets. The causes of such poor educational performance of the ST children are mainly due to the language barrier. When the tribal children join the school in a dominant language (Odia), they are unable to grasp the study immediately as the study curriculum is not their mother tongue. To obviate such barrier it has been decided to introduce the Multi Lingual Education Programme in select schools in nine districts of the state. This programme proposes to provide study curriculum at primary level to the tribal students in terms of their mother tongue as well as in the dominant language to enable the students to learn the curriculum in better manner. In view of the above to mobilise the programme engagement of Tribal Language Teacher in various tribal language is necessary. So it has been decided to engage MLE teachers for which a guideline is prepared for reference.

2. Procedure for Selection of Language Teacher:

2.1 The respective District Collector will assess the density of different category of tribal population are living in the District. Accordingly, category of tribal teachers in the respective Language shall be selected for engagement in order to implement the MLE Programme in the selected schools.

2.2 The respective District Collector will publish an advertisement specifying the vacancy of category of Tribal Teachers/ Educational Qualification/ procedure of selection etc. in two leading Local Newspapers. The Selection shall be made only on merit basis i.e. There shall be a "proficiency test" for the concerned tribal language to be conducted at the concerned District HQ. The proficiency test paper will be set by Director SCSTRTI with the assistance of subject matter specialists. The test question papers will be provided to the concerned districts in sealed covers, and will be taken back after the

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examination in sealed covers for evaluation at SCSTRTI by the subject matter specialists. There will be 75:25 weightage given to each candidate for the concerned language proficiency (marks obtained in the proficiency test) and percentage of marks secured by the candidate in the qualification examination (HSC). The selection of the MLE teachers will be on merit basis thus decided.

2.3 The Selection Committee will be comprised under the Chairmanship of Collector of respective District wherein the District Welfare Officer and Head Master will act as members.

3. Qualification

3.1 ST candidates (of the same tribal community for which language the selection is being made) having minimum qualification of +2 Science/ Arts/ Commerce or its equivalent examination declared by the appropriate authority with desirable training qualification and the candidate must have proficiency in the Language which is operational in schools under MLE programme. The candidate must have Odia as mother tongue language up to Class-VII.

4. Age

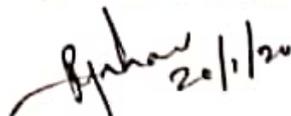
The Candidate shall not be below 18 years and above 40 years at the time of submission of application.

5. Reservation

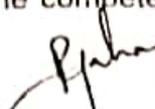
Posts will be reserved for women/ PH of the respective category of ST Community as per principle of Reservation. In case reserve candidates are not available then the post shall be filled up by Male ST of the same community.

6. Service Conditions

- i. The service of MLE Teachers is purely temporary and contractual in nature. The service is terminable without notice by the competent authority without assigning any reason thereof.

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- ii. A contract /agreement shall be executed between the Collector on behalf of the State Govt. and by the contract person to be signed on stamp paper.
- iii. The model agreement to be signed between the Collector and contract person and the model engagement order are enclosed at Annexure-'B' & 'C' respectively.
- iv. The contract will be valid up to the end of February of the financial year from the date of engagement and can be terminated earlier if he/she violates the conditions of contract or is found unsuitable by the authority without assigning any reasons.
- v. While making contract engagement the engagement order must make it very clear that the engagement is valid up to the end of February of the financial year and renewal of the contract engagement can be considered only if the continuance of the post is extended with concurrence of the FD and subject to satisfactory performance of the candidate to be evaluated by the appropriate authority. Before giving the contract engagement, the appointing authority shall ensure a written undertaking from the contractual appointees in the model form enclosed at Annexure-A
- vi. Renewal proposal for the contractual posts should be furnished by the Inspector of Schools (SSD) to the Collector with proper justification during the month of December and the Collector in turn will submit the proposal to Govt. during 1st week of January for obtaining concurrence of F.D.
- vii. The contract person shall be entitled to avail leave under the provisions of the Odisha leave Rules 1966 at par with regular employees of Govt. of Odisha.
- viii. The MLE Teacher must maintain regularity and punctuality in attending school. They must impart teaching in their respective languages along with other languages. They must ensure completion of entire curriculum within the specified time. They must assess the learning ability of each child and accordingly supplement additional instructions if any as required. They must ensure minimum level of learning for the students as prescribed by the competent Authority. They must ensure

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at least 90% attendance of the children in respective schools in all classes. They shall motivate the parents/guardians of the village in which school is situated for enrolment of children within the age group of 6-14 years. They shall perform all such other duties as assigned to them by the competent authority as and when required.

Remuneration

The monthly consolidated remuneration of the persons to be engaged in the contractual post of Tribal Language Teacher is Rs. 9,250/-. Every year their remuneration shall be hiked as per GA Dept. Notification No. 19574 dated 12.09.2017

8. Training

8.1 The training of the Teachers in the MLE transactional module shall be undertaken by the ST & SC Development Department.

8.2 The course material shall be developed by ST & SC Development Department and printed by the respective districts for circulation among teachers and students.


DIRECTOR ST